

Hey!

Education Support

Young people living with and beyond cancer may face restrictions in their education due to their disease, treatment or late effects.

What's needed?

! **Surveillance and support** over the **entire course of education**

... for young people living with and beyond cancer, their caregivers, teachers & peers

! **Easy access** to meaningful information on all legal and practical support options

! Dedicated professionals in follow-up care with the necessary **knowledge, skills and time** to coordinate communication between young person/family, school and healthcare team



i Find keypoints for education support on the back

i Find support material in different languages on: beatcancer.eu



NORMALITY wherever possible
- **SUPPORT** wherever needed

Our goal: education that suits abilities, personality and future plans

Contact/Notes



6

Steps to improve educational support

#1

Get clear overview of personal **STRENGTHS and DIFFICULTIES**.

*Cope with limitations
- benefit from strengths*



e.g. through neuropsychological assessment

#2

Consider **DISADVANTAGE COMPENSATION**: they are particularly important if limitation in one area (e.g. memory) would lead to disadvantage in other areas (e.g. maths).

#3

PERSON-CENTERED support: Use legal options and/or disadvantage compensation - tailored to **individual needs**.

#4

Be **TRANSPARENT**: plan and discuss support options **TOGETHER**. Communicate and collaborate with all parties involved. (young person, carers, siblings, peers & teachers)



#5

Provide **EMOTIONAL SUPPORT**: allow feelings of anxiety, uncertainty & fear of being different and make use of support.

#6

Focus not only on performance, but also on a **SENSE OF BELONGING** and social situation; prevent bullying.

Go for it!

DISADVANTAGE COMPENSATION

=compensation for disease-related disadvantages to ensure equal opportunities

- ✓ Separate, quiet rooms for exams
- ✓ Extra time for exams
- ✓ Use of learning materials that support memory (e.g. mathematical formula collection)
- ✓ Reduction of tasks or homework
- ✓ Multimodal learning materials, materials for planning and structure
- ✓ Room for breaks

No favouritism, but reduction of disadvantages